

**Project Our School, our home (Brusque)**  
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(Slide 2) "Let ours be a time remembered for the awakening of a new reverence for life, the firm resolve to achieve sustainability, the quickening of the struggle for justice and peace, and the joyful celebration of life". Earth Charter, 2004

(Slide 3) As of 2018, the the project „Our School, our home“ was revided in the Brusque Municipal Education Network. There are four field schools located in the rural area that serve as inspiration for the other schools due to developed practices, focused on environmental issues and sustainability.

(Slide 5) Environmental Education should be inserted as a subject to be developed in all phases of the student's learning and should be worked on by interdisciplinary way seeking to contextualize with the local reality.

(Slide 7) One of the main objectives of Environmental Education is to contribute to the understanding of the complexity of the environment in its dimensions: ecological, economic, social, cultural, political, ethical and technological, in a way to sensitize the community to the importance of its organization and participation in the defense of all forms of life. EMBRAPA, 2011

(Slide 9) Environmental Education is closely linked to Field Education which is an education aimed at people who have the rural area as their place of life and sometimes livelihood. Schools located in this type of area need an effective pedagogical practice, real learning with involvement of the scenario in the various activities. Moreover, always assuming that the school space is an environment, par excellence, of plural culture for receiving students with historical experiences marked by peculiar trajectory, expression of diversity.

(Slide 11) The Municipal Education Network of Brusque has 4 (four) schools located in the rural area that have diversified activities and have been a source of inspiration for the other schools in the municipality due to the practices developed, focused on the issues of the environment and sustainability.

(Slide 12) The project „Our School, our home“ provides studies based on several areas of knowledge, providing a contextualized learning for the formation of citizens who are aware and critical of environmental issues, being composed of several actions: school garden, orchard, compost bin, earthworm place, butterfly garden, hydroponics, raising of small animal, stingless bee(Jataí), solar PET pannel, gardening, orchidarium, revitalisation of indoor and outdoor environments, and reuse of cooking oil.

(Slide 15) The Seed School aims to produce seedlings of green leaves, flowers, tea, fruits and mainly of roots and tubers that nowadays are no longer part of the local food, but were cultivated in the past. The production, besides being used in the school itself, is still distributed to the other schools.

(Slide 17) The great challenge is to develop a sense of belonging in the community where

the school is located. Signs of success are demonstrated in everyday life, especially by the care that children have shown with the school space and the external visits welcomed throughout the year (municipal education offices and universities).

(Slide 20) Field schools are a source of inspiration and knowledge for urban schools. Several actions are developed, similar to what happens in rural areas. Awakening the interest and the study about sustainability.

(Slide 22)"...both the child and the garden are born from sowing. Seed, semen: the little thing is put inside, either the mother/wife, or the mother/land, and we wait, to see if the miracle happened, if life happened. And when it germinates - be it a child or a plant - it is a sensation of euphoria, of fertility, of vitality. I have life inside me! And we feel like a demigod, by the power to generate, by the capacity to awaken the heat of the earth."  
Rubem Alves